|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_00\_0007, Devorah | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 06/25/1992 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 29 years, 1 month | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_00\_0007 |
| |  |  | | --- | --- | | **Date of Testing:** | 08/01/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 29-1)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 29-1)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 548 | >30 | 97/90 | 111 (107-115) |
| BROAD READING | 547 | >30 | 95/90 | 104 (101-107) |
| BASIC READING SKILLS | 539 | >30 | 97/90 | 110 (105-115) |
| READING COMPREHENSION | 528 | >30 | 96/90 | 112 (108-116) |
| READING COMP (Ext) | 534 | >30 | 98/90 | 116 (113-120) |
| READING FLUENCY | 540 | 25 | 89/90 | 99 (96-103) |
| READING RATE | 545 | 21 | 87/90 | 99 (95-102) |
| MATHEMATICS | 518 | 13-7 | 75/90 | 92 (89-95) |
| BROAD MATHEMATICS | 521 | 13-5 | 70/90 | 90 (88-93) |
| MATH CALCULATION SKILLS | 516 | 12-1 | 47/90 | 84 (81-87) |
| MATH PROBLEM SOLVING | 527 | >27 | 94/90 | 104 (100-108) |
| ACADEMIC SKILLS | 534 | 21 | 88/90 | 98 (96-101) |
| PHONEME-GRAPHEME KNOW | 519 | >29 | 95/90 | 107 (102-113) |
| BRIEF ACHIEVEMENT | 542 | >30 | 96/90 | 107 (104-110) |
|  |  |  |  |  |
| Letter-Word Identification | 558 | >30 | 99/90 | 113 (108-119) |
| Applied Problems | 531 | >30 | 94/90 | 104 (100-108) |
| Spelling | 538 | >30 | 91/90 | 101 (97-105) |
| Passage Comprehension | 538 | >30 | 95/90 | 106 (101-112) |
| Calculation | 506 | 11-2 | 35/90 | 82 (78-86) |
| Word Attack | 520 | >30 | 93/90 | 104 (97-110) |
| Oral Reading | 534 | >30 | 95/90 | 105 (99-111) |
| Sentence Reading Fluency | 545 | 17-0 | 79/90 | 96 (92-101) |
| Math Facts Fluency | 527 | 13-1 | 60/90 | 89 (85-94) |
| Reading Recall | 518 | >25 | 97/90 | 117 (112-122) |
| Number Matrices | 524 | >24 | 93/90 | 103 (98-108) |
| Word Reading Fluency | 544 | >30 | 93/90 | 101 (96-107) |
| Spelling of Sounds | 519 | >22 | 96/90 | 110 (104-117) |
| Reading Vocabulary | 546 | >30 | 99/90 | 123 (117-128) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified words rapidly and accurately with little effort (automatic word identification skills) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved problems slowly and demonstrated less automaticity with the latter items |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (3) and repetition (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems quickly |

EOF